AWARENESS EXERCISE ON THE CONVERSATION (Content)

I review and reflect once more on the summary reports following the guide questions below. Then, I become aware of the desires that are evoked in us in response to the realities that we see.

1. Looking at the world, in the various regions of Asia Pacific, what realities concerning the situation of education do we see that move us deeply? (External realities)

Looking at the network of Jesuit schools in Asia Pacific, what realities do we see that move us deeply? (Internal realities)

- 2. How do we feel about these realities? What feelings were expressed in the conversations? What feelings were not expressed but might be significant and important to express now?
- 3. What needs are connected to our feelings toward these realities? What needs were expressed in the conversations? What needs were not expressed but might be significant and important to express now?
- 4. What values are connected to our feelings toward these realities? What values were expressed in the conversations? What values were not expressed but might be significant and important to express now?
- 5. What desires (responses to the realities) have become clearer to me as a result of my review and reflection?

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Example:

We SEE	We FEEL	We NEED	We VALUE
<i>External reality</i> Lack of opportunity for children living below poverty line to attend formal schools	Curious ("What is going on here?")	To better understand the situation in order to make an effective response	Discerned response to a problem
	Hopeless (Nothing can be done.)	To work against our growing despair	Норе
Internal reality Greater collaboration among the Jesuit secondary schools in the region	Hopeful	To build our capacity to share resources through social media	Expertise and efficiency in networking
	Dissatisfied	To identify and train capable leaders to sustain the efforts	Intentional succession planning

What desires (responses to the realities) have become clearer to me as a result of my review and reflection?